

Vermilion Country School

Exhibit G: Academic and Academic-Related Goals

Contract Period July 1, 2018 through June 30, 2023

As articulated in MN Stat. 124E.10, Subd. 1(c), “A charter school must design its programs to at least meet the outcomes adopted by the commissioner for public school students,” which means striving for the world's best workforce (WBWF) as outlined in MN Stat. 120B.11. As an authorizer, ACNW must evaluate the school’s performance on meeting outcomes adopted by the commissioner (i.e., WBWF). Therefore, these contractual goals and measures have been aligned to WBWF goal areas. Measures are assigned to WBWF goal area(s) as appropriate and as outlined below:

- **Ready for Kindergarten [R4K]**
All students are ready for kindergarten.
- **Reading Well by 3rd Grade [RG3]**
All students in third grade achieve grade-level literacy.
- **Achievement Gap Closure [AGC]**
All racial and economic achievement gaps between students are closed.
- **Career and College Readiness [CCR]**
All students are career- and college-ready before graduating from high school.
- **Graduate from High School [GRAD]**
All students graduate from high school.

Each measure is weighted to indicate its overall significance in fulfilling the primary purpose of charter schools as outlined in statute which is to improve all pupil learning and all student achievement. The school earns a rating on each measure based on the school’s performance over the term of the contract. Each performance rating is assigned a point value according to the weight of the measure:

- Exceeds Target: ×1.5 points
- Meets Target: ×1.0 points
- Approaches Target: ×0.5 points
- Does Not Meet Target: ×0.0 points

Indicator areas are then assigned a rating based on the percentage of points earned:

- Exceeds Standard = 100.1-150.0% of points earned
- Meets Standard = 75.0-100.0% of points earned
- Approaches Standard = 50.0-74.9% of points earned
- Does Not Meet Standard = 0.0-49.9% of points earned

All goals are for students enrolled as of October 1 in each of the years assessed for all grades assessed unless otherwise indicated.

Summary of Indicator Points

Indicator	Points
1: Mission Related Outcomes	12
2: English Language Learners	N/A
3: Reading Growth	16
4: Math Growth	16
5: Reading Proficiency	12
6: Math Proficiency	12
7: Science Proficiency (and Growth)	12
8: Other Proficiency or Growth	N/A
9: Post Secondary Readiness	12
10: Attendance	8
Overall	100

Indicator 1: Mission Related Outcomes

12 Points

School Goal: *Over the period of the contract, students at Vermilion Country School (VCS) will demonstrate personal growth through the successful completion of an ILP that includes: credit tracking, attendance, community service, environmental education, and social-emotional learning.*

Performance Ratings	Measure 1.1 [CCR] – 12 Points: From FY19 to FY22, the aggregate percentage of students that successfully meet their Individualized Learning Plan (ILP) goals in the year will be at least 80%.	Result:
Exceeds Target (x1.5)	The aggregate percentage is at least 90%.	
Meets Target (x1.0)	The aggregate percentage is at least 80%.	
Approaches Target (x0.5)	The aggregate percentage is at least 70%.	
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	

Indicator 2: English Language Learners

The school does not have a contractual goal in this indicator area as it does not serve a significant population of English Learners.

Indicator 3: Reading Growth

16 Points

School Goal: *Over the period of the contract, students at VCS will demonstrate growth in reading as measured by state accountability tests and nationally normed assessments.*

Performance Ratings	Measure 3.1 [CCR] –2.5 Points: From FY18 to FY22, the average growth z-score for students grades 7 and 8 on state accountability tests will be equal to or greater than 0.00.	Result:
Exceeds Target (x1.5)	The average growth z-score is equal to or greater than 0.50.	
Meets Target (x1.0)	The average growth z-score is equal to or greater than 0.00.	
Approaches Target (x0.5)	The average growth z-score is greater than -0.50.	
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	
Performance Ratings	Measure 3.2 [CCR] – 2.5 Points: From FY18 to FY22, the aggregate percentage of students grades 7 and 8 who achieve a positive z-score on state accountability tests will be greater than 50.0%.	Result:
Exceeds Target (x1.5)	The aggregate percentage is at least 60.0%.	
Meets Target (x1.0)	The aggregate percentage is greater than 50.0%.	
Approaches Target (x0.5)	The aggregate percentage is at least 40.0%.	
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	
Performance Ratings	Measure 3.3 [CCR] – 11 Point: From FY18 to FY23, the aggregate percentage of students in grades 7-11 who meet their fall to spring (FY23 fall to winter) NWEA RIT expected growth target will be at least 50%.	Result:
Exceeds Target (x1.5)	The aggregate percentage is at least 65%.	
Meets Target (x1.0)	The aggregate percentage is at least 50%.	
Approaches Target (x0.5)	The aggregate percentage is at least 35%.	
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	

Indicator 4: Math Growth

16 Points

School Goal: <i>Over the period of the contract, students at VCS will demonstrate growth in math as measured by state accountability tests and nationally normed assessments.</i>			
Performance Ratings	Measure 4.1 [CCR] – 2.5 Points: From FY18 to FY22, the average growth z-score for students grades 7 and 8 on state accountability tests will be equal to or greater than 0.00.	Result:	
Exceeds Target (x1.5)	The average growth z-score is equal to or greater than 0.50.		
Meets Target (x1.0)	The average growth z-score is equal to or greater than 0.00.		
Approaches Target (x0.5)	The average growth z-score is greater than -0.50.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 4.2 [CCR] – 2.5 Points: From FY18 to FY22, the aggregate percentage of students grades 7 and 8 who achieve a positive z-score on state accountability tests will be greater than 50.0%.	Result:	
Exceeds Target (x1.5)	The aggregate percentage is at least 60.0%.		
Meets Target (x1.0)	The aggregate percentage is greater than 50.0%.		
Approaches Target (x0.5)	The aggregate percentage is at least 40.0%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 4.3 [CCR] – 11 Point: From FY18 to FY23, the aggregate percentage of students in grades 7-11 who meet their fall to spring (FY23 fall to winter) NWEA RIT expected growth target will be at least 50%.	Result:	
Exceeds Target (x1.5)	The aggregate percentage is at least 65%.		
Meets Target (x1.0)	The aggregate percentage is at least 50%.		
Approaches Target (x0.5)	The aggregate percentage is at least 35%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Indicator 5: Reading Proficiency

12 Points

School Goal: <i>Over the period of the contract, students at VCS will demonstrate proficiency in reading as measured by state accountability tests.</i>			
Performance Ratings	Measure 5.1 [CCR] – 4 Points: From FY18 to FY22, the school’s aggregate proficiency index score will increase by at least 5.0 points from the baseline proficiency index score (FY15-FY17 baseline score – 55.8) OR be equal to or greater than that of the state for the same grades (7-8, 10).	Result:	
Exceeds Target (x1.5)	The aggregate proficiency index score is at least 10.0 points above the baseline score OR at least 10.0 points above the state’s score.		
Meets Target (x1.0)	The aggregate proficiency index score is at least 5.0 points above the baseline score OR equal to or greater than the state’s score.		
Approaches Target (x0.5)	The aggregate proficiency index score is within 5.0 points of the baseline score OR within 10.0 points of the state’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.2 [CCR] – 2 Point: From FY18 to FY22, the school’s aggregate proficiency index score will be equal to or greater than that of the St. Louis County School District (ISD 2142) for the same grades (7-8, 10).	Result:	
Exceeds Target (x1.5)	The school’s aggregate proficiency index score is at least 10.0 points above the district’s score.		
Meets Target (x1.0)	The school’s aggregate proficiency index score is equal to or greater than the district’s score.		
Approaches Target (x0.5)	The school’s aggregate proficiency index score is within 10.0 points of the district’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	Measure 5.3 [AGC] – 3 Points: From FY18 to FY22, the school’s aggregate proficiency index score for the FRP subgroup will increase by at least 5.0 points from the baseline proficiency index score (FY15-FY17 baseline score – 51.0) OR be equal to or greater than that of the state for the same subgroup and the same grades (7-8, 10).	Result:	
Exceeds Target (x1.5)	The aggregate proficiency index score is at least 10.0 points above the baseline score OR at least 10.0 points above the state’s score.		
Meets Target (x1.0)	The aggregate proficiency index score is at least 5.0 points above the baseline score OR equal to or greater than the state’s score.		
Approaches Target (x0.5)	The aggregate proficiency index score is within 5.0 points of the baseline score OR within 10.0 points of the state’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.4 [AGC] – 1 Point: From FY18 to FY22, the school’s aggregate proficiency index score for the FRP subgroup will be equal to or greater than that of the St. Louis County School District (ISD 2142) for the same subgroup and the same grades (7-8, 10).	Result:	
Exceeds Target (x1.5)	The school’s aggregate proficiency index score is at least 10.0 points above the district’s score.		
Meets Target (x1.0)	The school’s aggregate proficiency index score is equal to or greater than the district’s score.		
Approaches Target (x0.5)	The school’s aggregate proficiency index score is within 10.0 points of the district’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 5.5 [AGC] – 1 Point: From FY18 to FY22, the school’s aggregate proficiency index score for the Special Education subgroup will be equal to or greater than that of the state for the same subgroup and the same grades (7-8, 10).	Result:	
Exceeds Target (x1.5)	The school’s aggregate proficiency index score is at least 10.0 points above the state’s score.		
Meets Target (x1.0)	The school’s aggregate proficiency index score is equal to or greater than the state’s score.		
Approaches Target (x0.5)	The school’s aggregate proficiency index score is within 10.0 points of the state’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	Measure 5.6 [AGC] – 1 Point: From FY18 to FY22, the school’s aggregate proficiency index score for the Special Education subgroup will be equal to or greater than that of the St. Louis County School District (ISD 2142) for the same subgroup and the same grades (7-8, 10).	Result:	
Exceeds Target (x1.5)	The school’s aggregate proficiency index score is at least 10.0 points above the district’s score.		
Meets Target (x1.0)	The school’s aggregate proficiency index score is equal to or greater than the district’s score.		
Approaches Target (x0.5)	The school’s aggregate proficiency index score is within 10.0 points of the district’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Indicator 6: Math Proficiency

12 Points

School Goal: *Over the period of the contract, students at VCS will demonstrate proficiency in math as measured by state accountability tests.*

Performance Ratings	Measure 6.1 [CCR] – 4 Points: From FY18 to FY22, the school’s aggregate proficiency index score will increase by at least 8.0 points from the baseline proficiency index score (FY15-FY17 baseline score – 27.6) OR be equal to or greater than that of the state for the same grades (7-8, 11).	Result:	
Exceeds Target (x1.5)	The aggregate proficiency index score is at least 16.0 points above the baseline score OR at least 10.0 points above the state’s score.		
Meets Target (x1.0)	The aggregate proficiency index score is at least 8.0 points above the baseline score OR equal to or greater than the state’s score.		
Approaches Target (x0.5)	The aggregate proficiency index score is at least 4.0 points above the baseline score OR within 10.0 points of the state’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 6.2 [CCR] – 2 Point: From FY18 to FY22, the school’s aggregate proficiency index score will be equal to or greater than that of the St. Louis County School District	Result:	

	(ISD 2142) for the same grades (7-8, 11).		
Exceeds Target (x1.5)	The school's aggregate proficiency index score is at least 10.0 points above the district's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the district's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the district's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 6.3 [AGC] – 3 Points: From FY18 to FY22, the school's aggregate proficiency index score for the FRP subgroup will increase by at least 8.0 points from the baseline proficiency index score (FY15-FY17 baseline score – 24.3) OR be equal to or greater than that of the state for the same subgroup and the same grades (7-8, 11).	Result:	
Exceeds Target (x1.5)	The aggregate proficiency index score is at least 16.0 points above the baseline score OR at least 10.0 points above the state's score.		
Meets Target (x1.0)	The aggregate proficiency index score is at least 8.0 points above the baseline score OR equal to or greater than the state's score.		
Approaches Target (x0.5)	The aggregate proficiency index score is at least 4.0 points above the baseline score OR within 10.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 6.4 [AGC] – 1 Point: From FY18 to FY22, the school's aggregate proficiency index score for the FRP subgroup will be equal to or greater than that of the St. Louis County School District (ISD 2142) for the same subgroup and the same grades (7-8, 11).	Result:	
Exceeds Target (x1.5)	The school's aggregate proficiency index score is at least 10.0 points above the district's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the district's.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the district's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 6.5 [AGC] – 1 Point: From FY18 to FY22, the school's aggregate proficiency index score for the Special Education subgroup will be equal to or greater than that of the state for the same subgroup and the same grades (7-8, 11).	Result:	

Exceeds Target (x1.5)	The school's aggregate proficiency index score is at least 10.0 points above the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 6.6 [AGC] – 1 Point: FY18 to FY22, the school's aggregate proficiency index score for the Special Education subgroup will be equal to or greater than that of the St. Louis County School District (ISD 2142) for the same subgroup and the same grades (7-8, 11).	Result:	
Exceeds Target (x1.5)	The school's aggregate proficiency index score is at least 10.0 points above the district's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the district's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the district's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Indicator 7: Science Proficiency (and Growth)

12 Points

School Goal: <i>Over the period of the contract, students at VCS will demonstrate proficiency in science as measured by state accountability tests.</i>			
Performance Ratings	Measure 7.1 [CCR] – 4 Points: From FY18 to FY22, the school’s aggregate proficiency index score will increase by at least 6.0 points from the baseline proficiency index score (FY15-FY17 baseline score – 41.0) OR be equal to or greater than that of the state for the same grades (7-8, 11).	Result:	
Exceeds Target (x1.5)	The aggregate proficiency index score is at least 12.0 points above the baseline score OR at least 10.0 points above the state’s score.		
Meets Target (x1.0)	The aggregate proficiency index score is at least 6.0 points above the baseline score OR equal to or greater than the state’s score.		
Approaches Target (x0.5)	The aggregate proficiency index score is at least 4.0 points above the baseline score OR within 10.0 points of the state’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 7.2 [CCR] – 2 Points: From FY18 to FY22, the school’s aggregate proficiency index score will be equal to or greater than that of the St. Louis County School District (ISD 2142) for the same grades (8, High School).	Result:	
Exceeds Target (x1.5)	The school’s aggregate proficiency index score is at least 10.0 points above the district’s score.		
Meets Target (x1.0)	The school’s aggregate proficiency index score is equal to or greater than the district’s score.		
Approaches Target (x0.5)	The school’s aggregate proficiency index score is within 10.0 points of the district’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Performance Ratings	Measure 7.3 [AGC] – 3 Points: From FY18 to FY22, the school’s aggregate proficiency index score for the FRP subgroup will increase by at least 8.0 points from the baseline proficiency index score (FY15-FY17 baseline score – 27.6) OR be equal to or greater than that of the state for the same subgroup and the same grades (8, High School).	Result:	
Exceeds Target (x1.5)	The aggregate proficiency index score is at least 16.0 points above the baseline score OR at least 10.0 points above the state’s score.		
Meets Target (x1.0)	The aggregate proficiency index score is at least 8.0 points above the baseline score OR equal to or greater than the state’s score.		
Approaches Target (x0.5)	The aggregate proficiency index score is at least 4.0 points above the baseline score OR within 10.0 points of the state’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 7.4 [AGC] – 1 Point: From FY18 to FY22, the school’s aggregate proficiency index score for the FRP subgroup will be equal to or greater than that of the St. Louis County School District (ISD 2142) for the same subgroup and the same grades (8, High School).	Result:	
Exceeds Target (x1.5)	The school’s aggregate proficiency index score is at least 10.0 points above the district’s score.		
Meets Target (x1.0)	The school’s aggregate proficiency index score is equal to or greater than the district’s.		
Approaches Target (x0.5)	The school’s aggregate proficiency index score is within 10.0 points of the district’s score.		
Does Not Meet Target (x0.0)	The school’s aggregate proficiency index score is at least 10.0 points above the district’s score.		
Performance Ratings	Measure 7.5 [AGC] – 1 Point: From FY18 to FY22, the school’s aggregate proficiency index score for the Special Education subgroup will be equal to or greater than that of the state for the same subgroup and the same grades (8, High School).	Result:	
Exceeds Target (x1.5)	The school’s aggregate proficiency index score is at least 10.0 points above the state’s score.		
Meets Target (x1.0)	The school’s aggregate proficiency index score is equal to or greater than the state’s score.		
Approaches Target (x0.5)	The school’s aggregate proficiency index score is within 10.0 points of the state’s score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 7.6 [AGC] – 1 Point: From FY18 to FY22, the school’s aggregate proficiency	Result:	

	index score for the Special Education subgroup will be equal to or greater than that of the St. Louis County School District (ISD 2142) for the same subgroup and the same grades (8, High School).		
Exceeds Target (x1.5)	The school's aggregate proficiency index score is at least 10.0 points above the district's.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the district's.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 10.0 points of the district's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Indicator 8: Proficiency or Growth in Other Curricular Areas or Educational Programs

The school does not have a contractual goal in this optional indicator area.

Indicator 9: Post-Secondary Readiness

12 Points

School Goal: *Over the period of the contract, students at VCS will demonstrate readiness for post secondary success.*

Performance Ratings	Measure 9.1 [GRAD] – 3 Points: From FY18 to FY22, the school's aggregate 7-year graduation rate will be at least 67.0%.	Result:
Exceeds Target (x1.5)	The school's aggregate graduation rate is at least 80.0%.	
Meets Target (x1.0)	The school's aggregate graduation rate is at least 67.0%.	
Approaches Target (x0.5)	The school's aggregate graduation rate is at least 55.0%.	
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	
Performance Ratings	Measure 9.2 [CCR] – 2 Points: From FY18 to FY22, the aggregate percentage of graduates that earn at least one college credit prior to graduation will be at least 20%.	Result:
Exceeds Target (x1.5)	The aggregate percentage is at least 30%.	
Meets Target (x1.0)	The aggregate percentage is at least 20%.	
Approaches Target (x0.5)	The aggregate percentage is at least 10%.	
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	
Performance Ratings	Measure 9.3 [CCR] – 4 Points: From FY18 to FY22, the aggregate percentage of graduates that are accepted into at least one post-secondary option (college/university, military,	Result:

	apprenticeship, post-secondary training program) prior to graduation will be at least 65%.		
Exceeds Target (x1.5)	The aggregate percentage is at least 80%.		
Meets Target (x1.0)	The aggregate percentage is at least 65%.		
Approaches Target (x0.5)	The aggregate percentage is at least 50%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 9.4 [CCR] – 3 Points: From FY18 to FY22, the aggregate percentage of graduating students who earn a score of college or career ready or needing no more than one semester of remediation on one of three assessments (ACT, Accuplacer, and ASVAB) will be at least 50%.*	Result:	
Exceeds Target (x1.5)	The aggregate percentage is at least 60%.		
Meets Target (x1.0)	The aggregate percentage is at least 50%.		
Approaches Target (x0.5)	The aggregate percentage is at least 40%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

*Each subject of the Accuplacer – math and reading – will be measured separately and will count for one-half of a student’s attainment of this measure.
Benchmark scores for this measure:
Accuplacer: Reading minimum score of 56; Arithmetic minimum score of 80; Algebra minimum score of 52; College minimum score of 35.
ACT: Composite Score of 18.
ASVAB minimum score of 31.

Indicator 10: Attendance

8 Points

School Goal: <i>Over the period of the contract, students at VCS will attend the school at high rates.</i>			
Performance Ratings	Measure 10.1 – 3 Points: From FY18 to FY22, the average of the school’s annual attendance rates will be at least 88.0%.	Result:	
Exceeds Target (x1.5)	The average of the school’s annual attendance rates is at least 94.0%.		
Meets Target (x1.0)	The average of the school’s annual attendance rates is at least 90.0%.		
Approaches Target (x0.5)	The average of the school’s annual attendance rates is at least 85.0%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 10.2 – 5 Points: From FY18 to FY22, on average, 75% of students will have an annual attendance rate of 90% or higher.	Result:	
Exceeds Target (x1.5)	On average, 85% of students have an annual attendance rate of 90% of higher		
Meets Target (x1.0)	On average, 75% of students have an annual attendance rate of 90% of higher		
Approaches Target (x0.5)	On average, 65% of students have an annual attendance rate of 90% of higher		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		